**DEPARTMENT OF EDUCATION**

**Shyama Prasad Mukherji College for Women**

**Teaching Plan 2022-23**

**Course and Year: B.El.Ed IV year**

**Paper: F4.8 Curriculum Studies**

**Faculty: Ms. Nisha Dedhwal**

**No. of Classes** (per week)**: 2-3**

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| **Teaching Plan**  **Course objectives:**  **To build critical understanding of curriculum design.**  **To develop varied perspectives of curriculum organization and enquiry.**  **To critically analyze the role of socio-cultural and ideological factors in understanding curriculum.**  **To evaluate the processes of curriculum transaction and evaluation.** | |
| **MONTH: JULY**  **20 July onwards** | |
| **July: Week-wise Plan** | **TOPICS/ UNITS** (with details) |
| **3rd Week** | General introduction to the paper/syllabus  Unit wise brief discussion on the concepts to be studied and establishing the interconnectedness between the given seven units. |
| **4th Week** | General discussion on the term curriculum with possible ways of defining it.  Understanding the rationale of curriculum studies as a student teacher.  Exploring various defining criteria if curriculum to understand the meaning of curriculum. |
| **MONTH: AUGUST** | |
| **August: Week-wise Plan** | **TOPICS/ UNITS** (with details) |
| **1st Week** | Approaches to curriculum :  Behavioral, rational, managerial, intellectual. |
| **2nd Week** | Types of curriculum.  Curriculum as a product Curriculum as a programme, Curriculum as intended learning outcomes, Curriculum as planned learner experiences. |
| **3rd Week** | Discussion on previous policies, education commissions and National Curriculum frameworks to analyze the historical evolution of Curriculum. Studying the impact of colonization in Indian education system. |
| **4th Week** | Analyzing interrelationship between the process of learning, aims of Education, concerns of education and realities in context of various curriculum frameworks. |
| **MONTH: SEPTEMBER** | |
| **September: Week-wise Plan** | **TOPICS/ UNITS** (with details) |
| **1st Week** | Understanding curriculum : Meaning and its dimensions  Understanding curriculum from various philosophical perspectives/ definitions. |
| **2nd Week** | Exploration of culture, social change, value system and ideological factors that play role in determining the premise of Curriculum.  Discussion of examples from School Contact Programme, Block Teaching and other practicum of previous years. |
| **3rd Week** | Exploring notions, relationship and differences between curriculum, curriculum framework and syllabus.  Understudying foundational assumptions, curricular core and implementations of curriculum details in school education.  Discussion on policy perspectives. |
| **4th Week** | Brief Introduction to determinants of curriculum: Philosophical, Psychological and intellectual perspectives.  Determinants of curriculum in terms of:   * National aspirations and needs: NCFs, Policy and commissions   With emphasis on NEP 2020. |
| **MONTH: OCTOBER** | |
| **October: Week-wise Plan** | **TOPICS/ UNITS** (with details) |
| **1st Week** | **MID-SEMESTER BREAK (2 Oct-9 Oct, 2022)** |
| **2nd Week** | Determinants of curriculum in terms of:   * Cultural contexts: curriculum as cultural map * Social change: Socio-economic-political and technological interventions * The Value System/ role of ideological factors   Understanding with examples from School education |
| **3rd Week** | Continuation of discussion over determinants of Curriculum:   * Philosophical foundations * Psychological foundations * Sociological foundations etc.   Understanding with examples from School Internship |
| **4th Week** | Understanding basic considerations in curriculum design in terms of understanding the learner, the subject matter, the teacher and the role of socio-economic milieu. |
| **MONTH: NOVEMBER** | |
| **November: Week-wise Plan** | **TOPICS/ UNITS** (with details) |
| **1st Week** | Discussion on curriculum as teacher’s programme for the day and role of school curriculum.  With reference to their experiences of School internship bringing in the concepts of sex-stereotype, prejudices and minorities. |
| **2nd Week** | Discussion on ideology and curriculum.  Role of school curriculum in terms of hidden curriculum with examples.Understanding the role of hegemony with concrete examples/reflections from School Internship. |
| **3rd Week** | **Preparatory leave (16 Nov, 2022 onwards)** |
| **4th Week** | **Preparatory Leave for Examination** |
| **5th Week** | **University Semester Examination/ Internal Examination** |
| **MONTH: DECEMBER** | |
| **December: Week-wise Plan** |  |
| **1st – 3rd Week** | **University Semester Examination/ Internal Examination** |
| **4th – 5th Week** | **Winter Break (17-31 Dec, 2022)** |
| **MONTH: JANUARY** | |
| **January : Week –wise Plan** | **TOPICS/ UNITS (with details)** |
| **1st Week** | Brief introduction to John Dewey and his contribution in the field of Education in terms of understanding assumptions regarding learner, the process of learning, the subject matter, the teacher, the milieu and the curriculum. |
| **2nd Week** | Discussion followed by Presentations on major educational philosophers:   * Michael apple (ideology and curriculum) * Gandhi (Basic education scheme) * John Dewey (education and democracy) * Krishnamurthy and philosophical assumptions on education * Annie Besent (Montessori education)etc. |
| **3rd Week** |
| **4th Week** | Examples of constructivist learning situations with reference to innovative curriculum as an example of Eklavya.  Understanding curriculum organization in terms of Subject –centered  Thematic, Activity and Experience based curriculum designs. |
| **MONTH: FEBRUARY** | |
| **February: Week –wise plan** | **TOPICS/ UNITS (with details)** |
| **1st Week** | Understanding the Mirambika as an alternative school in terms of understanding possibilities and contradictions.  Exploring the philosophical and curricular assumptions. |
| **2nd Week** | Exploration of the Eklavya textbooks focusing on inherent Foundational assumptions and curricular core ideas.  Text book analyses of Eklavya textbooks. |
| **3rd Week** | Studying a primary school curriculum with the help of internship experiences in terms of :   * Curriculum in action * Assessment and evaluation * Classroom observations * Control of curriculum * Hidden curriculum and other aspects of control of curriculum.   Discussion over individual projects/assignmnets done at Primary level to study curriculum in action at primary level. |
| **4th Week** |
| **MONTH: MARCH** | |
| **March :Week –wise plan** | **TOPICS/ UNITS (with details)** |
| **1st Week** | Understanding need of Curriculum evaluation with the help of Project/assignment done in class. |
| **2nd Week** | **Mid semester break ( 5 March-12 March, 2023)** |
| **3rd Week** | Understanding role of evaluation in the curriculum improvement process, principles of curriculum evaluation such as goal oriented, continuous, comprehensive, diversified and systematic. |
| **4th Week** | Discussion on models of curriculum evaluation:  Objective model  Process model  Research model  Comparison of different models of curriculum evaluation. |
| **5th Week** |
| **MONTH: APRIL** | |
| **April: Week- wise plan** | **TOPICS/ UNITS (with details)** |
| **1st Week** | Discussion on models of curriculum evaluation  Tyler bloom model  Illuminative paradigm  Stake’s countenance |
| **2nd Week** | Reviewing the scientific and humanistic approaches in curriculum evaluation with examples of different models of curriculum evaluation. |
| **3rd Week** | Discussion over last few years question papers, understanding the doubts, queries. |
| **4th Week** | Revision of previous concepts |
|  | **MONTH: MAY** |
| **1st Week** | **Preparatory Leave for Examination** |
| **2nd Week** | **University Semester Examination/ Internal Examination** |
| **3rd Week** |
| **4th Week** | **Summer Vacation (Till 19 July, 2023)** |

**E-resources referred:**

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| Journal of curriculum studies | <https://www.tandfonline.com/loi/tcus20> |
| Link for NCERT, textbooks, position papers and curriculum frameworks and other online books/ reading material in English and Hindi | <http://www.ncert.nic.in/index.htm>  <http://ncert.nic.in/ebooks.html>  <https://www.ebasta.in/>   |  | | --- | | Curriculum Studies In India-  Intectual Histories and Present Circumstances | | <file:///C:/Users/admin/Downloads/manishjainCurriculumStudiesinIndiaColonialrootsPostcolonialTrajectories.PDF>   |  | | --- | | Ideology and Curriculum- Michael Apple | | <https://books.google.co.in/books?id=eQB-DwAAQBAJ&pg=PT4&source=gbs_selected_pages&cad=2#v=onepage&q&f=false>   |  | | --- | | Experience and eduaction-John dewey | | <https://ia800402.us.archive.org/25/items/ExperienceAndEducation-JohnDewey/dewey-edu-experience.pdf> | | | |
| Movie links/video links | |  | | --- | |  | | a) Right to Education in changing scenario of Covid-19 Pandemic | | <https://www.youtube.com/watch?v=7fscxC4J9PE&t=1s> | | b)KOMAL A film on Child Sexual Abuse CSA English | | <https://www.youtube.com/watch?v=5cBQtZRbRJU> | | c) Doordarshan-Kitabnama-churi Bazar mai Ladki | | <https://www.youtube.com/watch?v=zZZHofMNNB4>  d) building perspectives on NPE 2020 (Assumptions and visions)  <https://www.youtube.com/watch?v=XCAFPDAX0tk>  https://www.youtube.com/watch?v=04dF59d98WA | |

**Plan of assessment**

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| **S no.** | **Topic of assessment task** | **Month of assessment task** | **Marks assigned** |
|  | Analyses of various determinants of curriculum with examples from internship. | October, 2022 | **7** |
|  | Critical analyses of curriculum of the school observed during internship in term of organization of curriculum,  role of teacher, learner and the ethos. | January, 2023 | **8** |